

ПРИНЯТО

на заседании Педагогического совета
ЧОУ ДО «Лингвистический центр»
Протокол № 218 от «1» августа 2022г.



«УТВЕРЖДАЮ»

Генеральный директор
ЧОУ ДО «Лингвистический центр»
/ Ноздрань Ю.М.
«1» августа 2022 г.

Частное образовательное учреждение дополнительного образования
«Лингвистический центр»

ПРОГРАММА ОБУЧЕНИЯ

АНГЛИЙСКИЙ ЯЗЫК ОБЩИЙ КУРС (Взрослые)
Уровень начальный (beginner)

г. Ростов-на-Дону
2022 г.

Пояснительная записка

Данный курс рассчитан на 80 академических часов и предназначен для взрослых слушателей, которые желают начать свое обучение по программе «Общий английский» и получить языковую подготовку в рамках своего уровня.

Цели курса:

Обучающие:

- **формировать умения общаться на английском языке** с учетом речевых возможностей и потребностей слушателей; начальных коммуникативных умений в говорении, аудировании, чтении и письме;
- **обеспечивать коммуникативно-психологическую адаптацию** слушателей к новому языковому миру для преодоления в дальнейшем психологического барьера и использования английского языка как средства общения;
- **начать освоение элементарных лингвистических представлений**, доступных слушателям и необходимых для овладения устной и письменной речью на английском языке;

Развивающая:

- **развивать иноязычную коммуникативную компетенцию** в совокупности ее составляющих – речевой, языковой, социокультурной, компенсаторной, учебно-познавательной:

речевая компетенция – развитие коммуникативных умений в четырех основных видах речевой деятельности (говорении, аудировании, чтении, письме);

языковая компетенция – овладение новыми языковыми средствами (фонетическими, орфографическими, лексическими, грамматическими) в соответствии с темами, сферами и ситуациями общения; освоение знаний о языковых явлениях изучаемого языка, разных способах выражения мысли в родном и изучаемом языках;

социокультурная компетенция – приобщение учащихся к культуре, традициям и реалиям стран/ страны изучаемого иностранного языка в рамках тем, сфер и ситуаций общения, отвечающих опыту, интересам; формирование умения представлять свою страну, ее культуру в условиях иноязычного межкультурного общения;

компенсаторная компетенция – развитие умений выходить из положения в условиях дефицита языковых средств при получении и передаче информации;

учебно – познавательная компетенция – дальнейшее развитие общих и специальных учебных умений; ознакомление с доступными учащимся способами и приемами самостоятельного изучения языков и культур.

Требования к уровню подготовки учащихся, успешно освоивших программу:

В результате обучения в течение 80 академических часов слушатели должны знать/ понимать, а также уметь говорить, писать, читать, воспринимать на слух следующий материал:

- Чтение меню, заказ блюд и напитков в ресторане;
- Покупка одежды, продуктов и других предметов первой необходимости;
- Описание квартиры, дома;
- Способы выражения впечатлений, согласия и несогласия.

Оценочные материалы:

Контроль знаний слушателей проводится посредством письменного тестирования и дополнительного устного собеседования с преподавателем. тесты оценивают владение грамматическим материалом, освоение минимального лексического объема по темам курса, способность понимать печатные и аудиоматериалы на английском языке. Письменные работы студентов дают представление о навыках письма на изучаемом

языке. Устное собеседование оценивает развитие навыков восприятия иностранного языка на слух и говорение на английском языке.

Промежуточное контрольное тестирование проводится приблизительно через каждые 40 академических часов (Образец теста – Приложение №1). Итоговое контрольное тестирование проводится по завершении курса (Образец теста – Приложение №2). В рамках итогового и промежуточного контрольных тестов оцениваются следующие навыки: восприятие английской речи на слух, письмо, чтение, разговорная речь. Тесты предназначены для того, чтобы определить, насколько хорошо студент усваивает изученный материал данного курса, выявить его основные проблемы и ошибки и уделить им дополнительное внимание в дальнейшем.

Результаты письменного тестирования выражаются в процентах (количество правильно выполненных заданий по отношению к 100%). Тестирование считается пройденным, если студент набрал 70 и более процентов. В случае если в тесте студент дал менее 70 процентов правильных ответов, тест считается не пройденным. В таком случае студенту предлагается самостоятельная дополнительная подготовка или дополнительные индивидуальные занятия с преподавателем. После этого студенту предоставляется возможность пройти аналогичный тест повторно.

Оценка за устное тестирование не предусмотрена ввиду того, что собеседование является не основным, а дополнительным инструментом оценки навыков студентов.

Основное содержание:

НАЧАЛЬНЫЙ УРОВЕНЬ (BEGINNER)	Общее количество часов	Количество часов	
		Теория	Практика
Блок А:	40	-	40
Грамматический аспект			
1.Plural/Singular – единственное/множественное число, Countable/Uncountable – исчисляемые/ неисчисляемые сущ. Правила построения утвердительного, вопросительного и отрицательного предложения.	10	-	10
2.Артикли, Правила пунктуации, Фразы would like и have got, There is/are; some, any, much, many. Исчисляемые и неисчисляемые существительные.	10	-	10
3.Present Simple и Present Continuous	5	-	5
Словарь			
1.Образ жизни. Как дожить до 100 лет. Каникулы в Испании. Музыка. Здоровье. День всех влюбленных. Мода. День Рождения. Мужчины и кухня.	9	-	9
2.В ресторане. В магазине одежды.	5	-	5
Промежуточное контрольное тестирование – письменное, устное (см. Приложение 1)	1	-	1
Блок В:	40	-	40
Грамматический аспект			
1.Past Simple, Future Simple	8	-	8
2.Конструкция like+Verb+ing. Грамматическая конструкция “be doing to”.	10	-	10

Грамматическая конструкция "there is/there are"			
Словарь			
1.Любовь с первого взгляда. Вокруг света. Путешествие. Книги. Любимые занятия. Город мечты.	10	-	10
2.В продуктовом магазине. Просьба высказать личное мнение. Выражение личного мнения. Описание маршрута.	9	-	9
Промежуточное контрольное тестирование – письменное, устное (см. Приложение 1)	1		
Итоговое контрольное тестирование – письменное, устное (см. Приложение 2)	2		
Общее количество академических часов уровня	80		

Список литературы

1. Клайв Оксенден, Кристина Латам- Кониг «Нью Инглиш Файл» - книга студента (начальный уровень). Издательство : Оксфорд Юниверсити Пресс, впервые издана в 2009г.
(Clive Oxenden, Christina Latham – Koenig “New English File” Student’s book (Beginner), Oxford University Press, first published 2009)
2. Клайв Оксенден, Кристина Латам- Кониг «Нью Инглиш Файл» - книга учителя (начальный уровень). Издательство : Оксфорд Юниверсити Пресс, впервые издана в 2009г.
(Clive Oxenden, Christina Latham – Koenig “New English File” Teacher’s book (Beginner), Oxford University Press, first published 2009)
3. Клайв Оксенден, Пол Селигсон, Марк Фоли « Инглиш Файл» - книга для дополнительных заданий (первая ступень). Издательство : Оксфорд Юниверсити Пресс, впервые издана в 2000г.
(Clive Oxenden, Paul Seligson with Mark Foley “English File” Activity book (1st step), Oxford University Press, first published 2000)

Пример промежуточного контрольного тестирования (письменный тест)

GRAMMAR

1 Complete the dialogue with words from the box. You can use the words more than once.

there's are it a some any an

Dan Do you live in a town or ¹ _____ village, Maya?
Maya Oh, ² _____'s a small town.
Dan Can you tell me about it?
Maya Sure. Well, in my town, there ³ _____ a big supermarket and ⁴ _____ are ⁵ _____ other small shops. And there are ⁶ _____ restaurants.
Dan _____ there ⁷ _____ there ⁸ _____ famous buildings in your town?
Maya Well, no. There aren't ⁹ _____ famous buildings, but ¹⁰ _____ is ¹¹ _____ old hospital - ¹² _____ isn't famous but I like it.

12

2 Complete the sentences with the past simple of the verbs in brackets.

Example: Peter was (be) in London yesterday.

- 1 I _____ (study) history at university.
- 2 Joe _____ (have) eggs for breakfast this morning.
- 3 Sally _____ (go) to the gym yesterday evening.
- 4 Jack _____ (cry) because the film was very sad.
- 5 There _____ (be) ten people in the restaurant.
- 6 The film _____ (start) at eight o'clock.
- 7 They _____ (stop) work at six.

7

3 Complete the questions. Use the same verbs as in the answer.

Example: **A** Where did you go for your holidays?
B Oh, we went to Italy.

- 1 **A** What _____ on TV tonight?
B Oh, we're going to watch a horror film.
- 2 **A** When _____ at school this morning?
B Oh, I arrived at nine o'clock.
- 3 **A** Who _____ at the party?
B Oh, I met Jane and Frank.
- 4 **A** Where _____ to next Saturday?
B Oh, we're going to drive to my grandmother's house.
- 5 **A** What films _____ at the cinema?
B Oh, we like watching romantic films.

5

4 Complete the sentences with pronouns from the box.

~~you~~ it him her them us me

Example: **A** Did John call me?
B Yes. He called you at six.

- 1 **A** Did you like my sister?
B Yes. I enjoyed meeting _____ very much.
- 2 **A** Are you going to see the film?
B Yes. I'm going to see _____ next week.
- 3 **A** Did Lorraine speak to you about the party?
B Yes. She spoke to _____ yesterday.
- 4 **A** Did you tell Mr Johnson about the problem?
B Yes. I told _____ about it.
- 5 **A** Did you see Janice and Richard?
B Yes. I saw _____ this morning.
- 6 **A** Is Fiona going to talk to you and Briony?
B Yes. She's going to talk to _____ tomorrow.

6

Grammar total 30

VOCABULARY

5 Match the opposite verbs.

teach	get	hear	come	leave
start	lose			

Example: go come

- 1 arrive _____
- 2 find _____
- 3 learn _____
- 4 send _____
- 5 speak _____
- 6 finish _____

6

6 Complete the sentences with the correct verb.

Example: I listen to the radio in the morning.

- 1 Can you **p** _____ tennis on Friday?
- 2 Did you **t** _____ any photos?
- 3 Can I **p** _____ by credit card?
- 4 What car do you **d** _____?
- 5 Did you **c** _____ to class yesterday?
- 6 Do you often **u** _____ the Internet?
- 7 Can I **c** _____ money in this bank?
- 8 I want to **b** _____ this watch. How much is it?
- 9 We want to **r** _____ a flat in the city but it's expensive.
- 10 We usually **s** _____ at a hotel when we're on holiday.
- 11 When did you **c** _____ **b** _____ from holiday?
- 12 What do you **t** _____ of the film? Is it good?

12

7 What's the next word?

Example: breakfast, lunch, dinner

- 1 yesterday, today, _____
- 2 sixth, seventh, _____
- 3 June, July, _____
- 4 fourteenth, thirteenth, _____
- 5 last month, this month, _____
- 6 the first of March, the second of April, _____

6

8 Complete the description with in, at, or on.

Last week I was at home ¹ _____ bed when I heard a noise ² _____ the street. My parents were ³ _____ the cinema, my brother was ⁴ _____ London, and my sister was ⁵ _____ a train to Paris, so I was alone ⁶ _____ the house. My bedroom is ⁷ _____ the third floor, so I walked downstairs. Then I heard a noise ⁸ _____ the kitchen. What was it? I looked ⁹ _____ a cupboard, and there was a small cat!

9

9 Underline the correct phrase to answer the questions.

Example: Where can you leave your car?
in a car park in a bedroom in a restaurant

- 1 Where do waiters work?
in a hospital in a restaurant in a factory
- 2 Where do you find pillows?
in a bath on a lamp on a bed
- 3 Where are there usually towels?
in a bathroom in a park in a garden
- 4 What goes to the fifth floor?
a spa reception a lift
- 5 What do you use a remote control with?
a TV a cupboard a station
- 6 Where do you buy presents or souvenirs?
a gym a spa a gift shop
- 7 Where can you find old, historical things?
a chemist's a museum a beach

7

Vocabulary total	40
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PRONUNCIATION

10 Underline the stressed syllable.

Example: famous

- 1 island
- 2 yesterday
- 3 arrived
- 4 brilliant
- 5 surprise
- 6 fifteenth
- 7 October

- 8 twentieth
- 9 village
- 10 museum

	10
--	----

11 Match the words with the same sounds.

	10
--	----

was change women weather
 Thursday soon first then buy
 look wear

Section total	100
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Example: hot was

- 1 her _____
- 2 gym _____
- 3 find _____
- 4 play _____
- 5 they _____
- 6 think _____
- 7 upstairs _____
- 8 rent _____
- 9 good _____
- 10 school _____

	10
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Pronunciation total	20
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- h Go straight on, turn left, and it's opposite the park.
- i Yes – it was brilliant.
- j I really liked it.
- k Sure.

READING

1 Read the text and answer the questions.

Isambard Brunel

Isambard Brunel was a great engineer. He built bridges, railways, tunnels, and boats. But what do we know about his life and work?

Brunel was born in Portsmouth in the south of England on 9th April 1806. His mother was English, but his father, Marc Brunel, was French. His father was a famous engineer in France, but he left his country in 1793. First he went to America and then to England, where he married an English woman in 1799. Isambard went to school in England and France, and spoke English and French.

When he returned to England from school in France, Brunel went to work for his father. In his first job, he and his father built a tunnel under the River Thames in London. Then, in 1831, Brunel won a big competition. It was for a bridge across the River Avon in Bristol in the south of England. The Clifton Suspension Bridge took 30 years to build, but today it is one the most beautiful bridges in the world.

In 1833, Brunel got a new job. He became chief engineer for the Great Western Railway Company, and work began on the train line from London to Bristol. Today, when you travel to Bristol by train, you go over beautiful bridges and through fantastic tunnels – Brunel built them all. As well as bridges, tunnels and railways, Brunel designed some famous boats. The 'Great Western', built in 1837, was the first

PRACTICAL ENGLISH

12 Match the answers a–k to the questions 1–10.

Example: Did you have a good day? *i*

- 1 What's the date today? _____
- 2 What did you think of the film? _____
- 3 Where's room 107? _____
- 4 How far is that? _____
- 5 What do you think of the singer? _____
- 6 Can you help me? _____
- 7 Are there any banks near here? _____
- 8 What are you going to do tomorrow? _____
- 9 Where's the bus station? _____

10 When's your birthday? _____

- a I think she's great.
- b It's next week.
- c Oh, about twenty kilometres.
- d Yes, there are two in the centre.
- e It depends on the weather.
- f It's on the second floor.
- g It's the twelfth of May.

steamship to go across the Atlantic Ocean to the USA. And the 'Great Eastern', built in 1859, was the biggest boat in the world.

Brunel wasn't a good businessman. The 'Great Eastern' was very expensive to build and he lost his money. He also smoked a lot every day and worked very hard. He was only 53 when he died on 15th September 1859.

Example: What was Isambard Brunel's job?

He was an engineer.

- 1 Where was Isambard Brunel from?
- 2 What was his father's job?
- 3 What languages did Brunel speak?
- 4 What happened in 1799?
- 5 Which company did he get a job with in 1833?
- 6 Why did he lose his money?
- 7 How old was he when he died?

7

2 Read the text again and tick (✓) True or False.

Example: Brunel wasn't an engineer.

True False

- 1 Brunel's mother was French.
True False
- 2 Brunel spoke two languages.
True False
- 3 Brunel's father went to the USA.
True False
- 4 Brunel's first job was in France.
True False
- 5 Brunel's first job was working with his father.
True False
- 6 They finished building the Clifton Suspension Bridge in the 1860s.
True False
- 7 Brunel's train line went from London to Bristol.
True False
- 8 Brunel didn't like hard work.
True False

8

Reading total 15

WRITING

Answer the questions and write about the life of a famous historical person in your country.

- Who was he/she? Why was he/she famous?
- What were the important events and achievements in his/her life? When did he/she die?

Writing total 10

Reading and Writing total 25

LISTENING

1 Listen to Tim and Sarah talking. Tick (✓) A, B, or C to answer the questions.

- 1 What did Sarah do yesterday evening?
A She saw a film on TV. B She went to the cinema.
C She went to Amy's house.
- 2 What film did Sarah watch?
A *Summer in the City*. B A French film. C *Wonderful Night*.
- 3 What did Sarah think of the film?
A It was great. B She didn't like it.
C It was OK.
- 4 What did Sarah think of Paul Rogers?
A He was OK. B He was terrible.
C He was very good.
- 5 How often does Tim see films?
A He only watches films on TV. B He sometimes goes to the cinema.
C He can't remember the last time.

5

2 Listen to five conversations and tick (✓) the correct answer to the questions.

- 1 Where was Chris at seven o'clock yesterday evening?
A He was out. B He was at home.
C He was at work.
- 2 Which lesson did Simon not have today?
A Maths. B PE. C History.
- 3 When is Claire's birthday?
A 16th May. B 6th June. C 16th June.
- 4 Where did Janice stay in Rome?

- A She rented an apartment. B She stayed at a hotel.
C She stayed in a school.

5 What is May going to do when she finishes university?

- A Travel to different countries. B Work in her dad's business.

C Work in different countries.

	5
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Listening total	10
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Test total	25
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Пример итогового контрольного тестирования (письменный тест)

GRAMMAR

1 Underline the correct word(s) in each sentence.Example: Are / Is / Do you John Jackson?

- 1 Where **they are** / are they / they're from?
- 2 A Is she American?
B No, **she not** / she isn't / is not.
- 3 A What are your children's names?
B **Their** / Our / Your names are Mark and Jenny.
- 4 I have a sister. **His** / Her / She name is Harriet.
- 5 Where is **Jack** / Jacks / Jack's father?
- 6 They are very **expensives** / expensivs / expensive watches.
- 7 It's a **nice bag** / a bag nice / nice bag.
- 8 He's **old man** / a old man / an old man.
- 9 **Do** / Is / Does she like tea?
- 10 Mark and Jane **teach** / teaches / teaches German at school.
- 11 Anne **doesn't** / don't / do not eat meat.
- 12 Where **they work** / work they / do they work?
- 13 He **has** / have / haves pasta for lunch.
- 14 I **drink never wine** / never drink wine / drink wine never.
- 15 Alex **studys** / studyes / studies Italian at home.
- 16 **You can** / Can you / Can you to play football tomorrow?

16

2 Complete the questions or answers with the correct auxiliary verb.

Example: A Do you like fruit?

B Yes, I do.

- 1 A Where _____ they?
B They're at the party.
- 2 A _____ Carol drink coffee?
B I don't know.
- 3 A What time _____ they get up?
B At half past seven!
- 4 A Can we park here?
B Yes, you _____.
- 5 A _____ Peter from Australia?
B Yes, he's Australian.

6 A What _____ people do in the winter in your country?

B They often go skiing.

7 A Are you cold?

B Yes, I _____.

7

3 Complete the sentences with one word.

Example: Where do you live?

- 1 Peter _____ on holiday.
- 2 Jane and I come from New York. _____ are American.
- 3 Paul isn't Spanish. He _____ come from Spain.
- 4 A Do they live in Italy?
B No, they _____.
- 5 I have two sisters. _____ names are Sheila and Penny.
- 6 I live in _____ old house.
- 7 A Are your parents at work?
B No, they _____.

7

Grammar total 30

VOCABULARY

4 Complete the sentences with the correct word.

Example: Nice to *meet* you.

Hello meet excuse

- Ana is from _____.
Spanish Mexican Brazil
- Joe and Susie have three _____.
child childs children
- The opposite of slow is _____.
fast short cheap
- My grandmother is _____ years old.
seven-sixty sixty-seven six-seventy
- Mrs Jones has two children – a son and a _____.
daughter sister wife
- I always _____ coffee in the morning.
eat cook drink
- At the weekend – on Saturday and _____ –
I always get up late.
Thursday Monday Sunday
- Jenny is _____ – she works in an office.
a teacher an administrator a doctor
- In the morning, I always _____ the radio.
watch read listen to
- What _____ is it?
time hour clock
- Nurses usually work in _____.
hotels schools hospitals
- Jerry doesn't _____ Portuguese.
speak live make
- I go _____ work by bus.
to at on
- In the evening, I watch _____.
magazines television gym
- In the winter, in the north, it's often very _____.
hot cold tired
- I'm _____. Can I open the window?
cold light hot

16

5 Complete the description with the correct verbs.

On Sunday mornings, I don't *work*, so I¹ _____ up late. I² _____ a shower. I usually³ _____ eggs and coffee for breakfast, then I⁴ _____ the newspaper. After lunch, I⁵ _____ tennis or I⁶ _____ to the gym. Then I⁷ _____ the housework. In the

evening, I⁸ _____ TV or I⁹ _____ the radio, or sometimes I¹⁰ _____ to the cinema.

10

6 Complete the dialogues with question words and prepositions from the boxes.

~~When~~ What Where Who How
When What When

~~in~~ in at in at on from in

Example: A *When* do you usually go out?

B *On* Friday nights.

- A _____ do you live?
B _____ In London. But I go to my parents' house _____ the weekend.
- A _____ time do you get up?
B _____ eight o'clock.
- A _____ old are you?
B I'm 22 _____ Thursday.
- A _____ do you do?
B _____ I'm a policeman. I work _____ the morning.
- A _____ is that?
B _____ It's my sister's husband. He comes _____ England.
- A _____ do you watch TV?
B _____ the evening.
- A _____ do you go on holiday?
B _____ the summer.

14

Vocabulary total

40

PRONUNCIATION

7 Underline the stressed syllable.

Example: hotel

- Brazil
- Italian
- afternoon
- daughter
- hospital
- remember
- popular
- important
- seventeen
- magazine

10

8 Match the words with the same sounds.

two	photo	door	son	we're	hair
computer	you	want	watches	woman	

Example: room two

- 1 what _____
- 2 hear _____
- 3 there _____
- 4 too _____
- 5 music _____
- 6 finishes _____
- 7 sister _____
- 8 morning _____
- 9 summer _____
- 10 home _____

	10
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Pronunciation total	20
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PRACTICAL ENGLISH

9 Match the answers a-k to sentences 1-10.

Example: How old are you c

- 1 How are you? _____
- 2 What time is it? _____
- 3 Have a nice day. _____
- 4 What's your address? _____
- 5 What's your phone number? _____
- 6 Thank you very much. _____
- 7 I'm really sorry. _____
- 8 Here you are. _____
- 9 How much is it? _____
- 10 Can I open the window? _____

- a Thanks. You too.
- b It's half past two.
- c I'm twenty-three.
- d Yes, of course.
- e You're welcome.
- f It's four pounds eighty.
- g I'm fine, thanks.
- h It's 29 Cross Street.
- i That's OK - don't worry.
- j It's 0785-400-461.
- k Thanks. What is it?

	10
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Section total	100
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READING

1 Read the text and answer the questions.

A day in the life of a postman

Peter Simpson is a postman. He comes from London but now he lives and works in Bristol, a big city in the south-west of England.

Today, on the World News Web, we ask Peter about his life and his job.

How do you start a typical working day, Peter?

Well, I get up at half past three in the morning,' says Peter. 'I have breakfast and a shower. I eat eggs and I always drink a lot of coffee before I start work. It's dark outside and it isn't easy to get up when it's so early and so dark. Then I walk to the delivery office. It's about 20 minutes from my house.

What do you do at the delivery office?

I work with ten other postmen. We work for four hours putting letters into bags. It isn't difficult to do but we work very fast.

Then what do you do?

At about 8.30, I take my big bag of letters and walk outside. On a typical day, I deliver letters to 600 addresses.

Do you like your job?

Yes. Well, usually. I don't like it when it rains. And I don't like working on Saturday morning when everybody is in bed. But I meet a lot of people. Old people are very friendly and I always speak to them. Some old people don't speak to many people in a day so I think it's important to say hello and be friendly. And after lunch I'm free. I don't work in the afternoon, so I can go shopping or go cycling when other people are at work. And that's great!

Example: What does Peter do?

He's a postman.

- 1 What time does Peter get up?
- 2 Where does Peter live?
- 3 What does Peter eat and drink for breakfast?
- 4 Who does Peter work with?
- 5 What time does Peter leave the office to start his walk?
- 6 Does Peter like working on Saturday?
- 7 What does Peter do in the afternoon?

7

True False

- 5 Peter lives 20 minutes from the delivery office.

True False

- 6 Peter works in the office for five hours every morning.

True False

- 7 Peter often delivers letters to six hundred houses in a day.

True False

- 8 Peter doesn't meet many old people in his job.

True False

8

2 Read the text again and tick (✓) True or False.

Example: Peter Simpson is a milkman.

True False

- 1 Peter lives in the north of England.
True False
- 2 Peter doesn't have a shower in the morning.
True False
- 3 Peter thinks it's difficult to get up in the morning.
True False
- 4 Peter goes to the office in his car.

Reading total 15

WRITING

Answer the questions and write about your life.

- What time do you get up on a typical day? What do you have for breakfast? What do you do in the morning before you go to work / university?
- What do you do? Do you have a job or are you a student? What time do you start work or start your studies? What do you do on a typical day? What time do you go home?
- Do you like your job or your life as a student? Why? What do you like about it?

Writing total		10
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Reading and Writing total		25
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LISTENING

1 Listen to Mojca telling Nick about her city. Tick (✓) True or False.

- 1 Mojca comes from a big city.
True False
- 2 Mojca lives in the city now.
True False
- 3 Mojca likes the restaurants in the city.
True False
- 4 Many people leave the city in the summer.
True False
- 5 Many people stay in the city in the winter.
True False

	5
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2 Listen to five conversations and underline the correct answer.

- 1 Joe's car is **blue** / red.
- 2 Karen's sister is **single** / married.
- 3 James usually drinks **tea** / coffee for breakfast.
- 4 Paul often works in the **afternoon** / evening.
- 5 Ron usually goes to bed at half past **ten** / eleven at the weekend.

	5
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Listening total		10
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Test total		140
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